

Inspection of Lime Tree Nursery (Eastwood)

182 Fitzwilliam Road, Rotherham, South Yorkshire S65 1QA

Inspection date: 15 May 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children demonstrate that they enjoy their time spent at nursery. Staff greet children with warm smiles and encouragement. They help children to recognise their feelings and emotions. When children occasionally struggle to regulate their behaviour, staff step in swiftly to offer support and cuddles. Children show that they feel safe in the staff's care. For example, they snuggle in when sharing stories, and seek staff out for reassurance. Their emotional well-being is supported very effectively.

The development of children's communication and language skills is given high priority. Staff make good use of songs and stories to encourage children to practise speaking. They use sign language and pictorial props to further support children who speak English as an additional language. Consequently, children quickly make progress with their understanding and speaking of English.

Children enjoy outdoor play and being physically active. Staff encourage children to take age-appropriate risks, such as by climbing wooden frames and balancing on tyres and logs. Children relish the sense of achievement when they complete tricky tasks. This builds children's confidence and teaches them about their capabilities.

What does the early years setting do well and what does it need to do better?

- The curriculum builds on what children know and can do as they progress through the nursery. The leadership team is fully committed to continually developing effective practice. They innovatively develop training and development opportunities to further increase staff knowledge and skills. Staff have good opportunities for supervision. Leaders recognise the importance of valuing staff's well-being. Staff say that they enjoy working at the nursery and feel well supported by managers.
- Children can freely choose to spend time inside or in the outdoor learning areas. On the whole, staff plan a wide variety of activities for children to access. However, some children wander around and struggle to settle at activities. Staff do not consistently encourage them to fully explore and persevere with the activities. Some children concentrate for very limited times, which impacts on their learning.
- Staff act as good role models for children. They are kind and approachable and provide a calm environment for children. Children listen well, follow instructions during activities, and are kind and considerate towards each other.
- Staff work well with parents and share information with them about their children's learning and development. They have access to children's observations at home through an online app. Parents confirm that their children enjoy attending and achieve well. Parents appreciate the good support that their

children receive from this friendly and approachable staff team.

- The manager and staff regularly monitor children's progress and work well with other professionals who are involved in children's care. They implement targeted support for children with special educational needs and/or disabilities. All children make good progress from their starting points in learning and are well prepared for the next stage in their development.
- Children learn about good hygiene routines and healthy food choices. For example, they understand the importance of washing their hands before mealtimes, confidently pour their own drinks, and cut up their fruit at snack times.
- Children benefit from regular opportunities to exert themselves in the well-resourced outdoor areas. They also take part in extra-curricular activities, including rugby tots, multi-sports, and sing and sign.
- The special educational needs coordinator is clear about her role. When children need additional support with an area of development, staff work closely with external agencies and follow plans.
- Children develop key skills to help them with their learning and development. Staff teach children self-help skills. This helps them to progress to the next stage of their learning and supports their school readiness.
- Children learn about cultural events that take place throughout the year. They see positive images of people from differing cultural backgrounds and with different abilities through resources and books.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review how activities are organised to ensure that all children can fully engage in their learning.

Setting details

Unique reference number	EY551728
Local authority	Rotherham
Inspection number	10339292
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	65
Number of children on roll	52
Name of registered person	Lime Tree Day Nursery (Rotherham) Ltd
Registered person unique reference number	RP536175
Telephone number	01709 830999
Date of previous inspection	9 July 2018

Information about this early years setting

Lime Tree Nursery (Eastwood) registered in 2017 and is located in Rotherham, Yorkshire. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The nursery opens from 8am until 4pm, Monday to Friday, during term time only. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rachael Barrett

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector completed a joint observation with the deputy manager and discussed the findings.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.
- The deputy manager and inspector completed a learning walk together. They discussed how the curriculum is implemented and the impact on children's learning.
- The inspector spoke with parents, staff and children throughout the inspection to gain their views of the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024